

## **Arthur Andrew Kidd**

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### **Education:**

**Current Ph.D candidate, Communication Studies**, University of Minnesota. Advisor: Prof. Edward Schiappa. Completing final editing of dissertation entitled "Relevance Theory and Argument Fields: A Modular Approach to a Cognitive Rhetoric."

**MA, Speech Communication**, Wayne State University (2001). Advisor: Prof. Mary Garrett. Final research paper: "Cognitive Rhetoric and the Future of Rhetorical Theory."

**Honors BA, Communication Studies**, University of Windsor (1998)

### **Research Interests:**

Rhetoric of Science, particularly rhetoric of the evolution debate; Cognitive Rhetoric; Contemporary Rhetorical Theory.

### **Teaching Interests:**

Public Speaking; Reasoning Skills and Analysis of Argument; Rhetorical Theory; Science, Rhetoric, and Culture.

### **Work Skills and Experience:**

#### **Current Research Chair of Katelyn Bedard Bone Marrow Association**

In charge of funding and sponsorship of research into leukemia and related forms of cancer conducted by the association, as well as related networking and public relations. Specific duties include development of a program to sponsor bone marrow transplant and stem cell research projects conducted at Canadian universities, setting out the criteria for inclusion in the program, development of an application form for grants, and communicating with Canadian hospitals and universities on the availability of the association's resources. More recently, I have been asked to be in charge of taking down the minutes for the Association's monthly meetings.

#### **Language Skills:**

Fluent in both English and French; officially bilingual under Canadian law.

Experience in teaching English to non-native speakers, particularly Korean speakers.

#### **Computer Skills:**

Microsoft Office: Word and Excel, PowerPoint. On-line teaching software: WebCT. Professional

library cataloging systems: MNCat, WorldCat and the Library of Congress on-line cataloging system.

## **Teaching and Academic Experience:**

**Article Reviewer,** Collected Essays on Learning and Teaching (CELT), 2013. Review of articles focusing specifically on applications of communication theory in teaching and learning.

**Sessional Instructor,** University of Windsor, Faculty of Dramatic Art, January-June 2011. Instructor for the course Speech Communication to Inform (02-40-210), which involves teaching public and informative speaking to a class of ninety students as well as mentoring twelve teaching assistants under my sole supervision. Helped to evaluate, re-design and implement new teaching model and curriculum for the class.

**Graduate Instructor, Science and Humanities-CSCL 331.** Department of Cultural Studies and Comparative Literature, University of Minnesota, August 2007-January 2008. Taught a third-year interdisciplinary course (in conjunction with Professor Robert L. Brown) on the relationships between science, technology, society and culture in a class of about thirty students, with tasks including assisting in the design of both exams and in-class exercises, constructing lectures, providing both in-class and outside assistance, and providing student evaluations.

**Teaching Assistant.** Department of Communication Studies, University of Minnesota, January-May 2007. Provided tutorials and student evaluations for two courses: Introduction to Rhetorical Theory (COMM 3601) with Prof. Michael Mackey, a class of about 100 students and Organizational Theory (COMM 3441) with Prof. Jerie MacArthur, a class of about 20 students.

**Graduate Instructor, Introduction to Public Speaking-Comm 1101.** Department of Communication Studies, University of Minnesota, May 2006-January 2007. Taught and performed all required tasks, including lecturing, design of assignments and activities and student evaluations, for a first-year public speaking course, in classes of sizes ranging from fifteen to thirty. Students learned how to compose and present ceremonial, informative and persuasive speeches, as well as to evaluate both their own speeches and those of their peers. Issues of communication ethics, reasoning skills, and critical thinking were briefly addressed as they pertained to credible speech making.

**Instructor, Partners in English program.** Center for Teaching and Learning, University of Minnesota, May 2005-November 2008. Conducted one-hour sessions to assist international graduate students with their written and spoken English skills, and also evaluated incoming students in the Department of Physics and Astronomy with their required micro-teaching tests in classroom situations involving 7-12 students at a time.

**Teaching Assistant, Introduction to Rhetorical Theory-COMM 3601.** Department of Communication Studies, University of Minnesota, August 2004-January 2005. Graded tests and assignments and managed the electronic bulletin board for a class of about 100 students taught by Professor Ronald W. Greene. The class mostly introduced undergraduate students to classical rhetoricians such as Plato, Aristotle, Gorgias and Isocrates, with brief interludes surveying modern theoreticians such as Foucault and Cass Sunstein.

**Research Assistant.** Department of Communication Studies, University of Minnesota, August 2003-

January 2004. Recorded and transcribed a collection of filmed dyads for a study of emotion in interpersonal communication for Professor Susanne M. Jones, as well as doing further research for theoretical grounding of the study.

**Teaching Assistant.** University of Windsor, Department of Communication Studies, January 1998-April 1998. Graded assignments and provided electronic tutorials for Foundations of Political Economy Communication (40-257) and Information Technology and Social Change (40-374).

## **Publication and Presentation History:**

### **Published papers and articles:**

Kidd, A.A. (2011) "Kenneth Burke and Contemporary Philosophy of Science." In *KB Journal* (on-line resource). Available at <http://www.kbjournal.org/kidd>.

Kidd, A.A (2005) "Towards an Evolutionary Model of Argumentation", in *Proceedings of the Ontario Society for the Study of Argumentation*. Published version of paper presented at 2005 Ontario Society for the Study of Argumentation conference, May 20, McMaster University, Hamilton Ont.

### **Unpublished conference papers and articles, available upon request:**

Kidd, A. A. (2013) "Factoring Unity: E.O. Wilson's *Consilience* and the Science Fiction of Robert Sawyer and A. E. Van Vogt. Presented at Science Fiction: The Interdisciplinary Genre (A Conference in Honor of Robert J. Sawyer). September 14<sup>th</sup>, McMaster University.

Kidd, A. A. (2011) "Cognitive Approaches to the Study of Scientific Argumentation." Presented at the 2011 Ontario Society for the Study of Argumentation Biennial Conference May 19, Windsor, Ont.

Kidd, A. A. (2010) "Relevance Theory and the Toulmin Model." Presented at the 2010 International Society for the Study of Argumentation Conference, June 30, Amsterdam.

Kidd, A. A. (2010) "Evolving Concordance: An Aristotelian Rhetoric for Defending Science." Paper presented at the 2010 Rhetoric Association of America Conference, May 28, Minneapolis.

Kidd, A. A. (2008) "The Visual Rhetoric of Thomas Henry Huxley." Paper presented at the 2008 Annual National Communication Association Conference, November 22, San Diego.

Kidd, A.A. (2007) "The Limits of Dissensus: The Case of 'Intelligent Design'." Paper presented at the 2007 Ontario Society for the Study of Argumentation Biennial Conference, June 6 2007, Windsor Ont.

Kidd, A. A. (2004) "The Revival of the Neoclassical Approach in the Rhetoric of Science." Paper presented at the 2004 Annual National Communication Association Conference, November 14, Chicago.

Kidd, A. A. (2004) "Ethos and Legitimation in the Rhetoric of John H. Marburger III." Paper presented at the 2004 Annual National Communication Association Conference, November 12, Chicago.

Kidd, A. A. (2002). "The Rhetorician's New Mind: A Neo-Darwinian Paradigm for Kenneth Burke's Theory of Rhetoric." Paper presented at the 2002 Annual National Communication Association Conference, November 21, New Orleans.

Kidd, A. A. (2002). "The Application of Structuration Theory to the Ethnographic Study of Scientific Research Teams." Paper presented at the 2002 Annual National Communication Association Conference, November 21, New Orleans

Kidd, A. A. (2002). "Cognitive Rhetoric and Mainstream Rhetorical Theory." Paper presented at Rhetoric Society of America Conference, May 25, New Orleans.

### **Group Membership:**

National Communication Association (2002-present)

American Association for the Rhetoric of Science (2002-present)

### **References:**

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